



Session 1: The Context and Role of Oversight Ministry in Encouraging Lay Church Planting

Course overview

Session 1: The Context and Role of Oversight Ministry in Encouraging Lay Church Planting

Session 2: Understanding the world of the Lay Church Planter and leading them in it

Session 3: Working Together: Ongoing oversight, nurture and release of the Lay Church Planter

Learning Outcomes

- A better understanding of your role as oversight minister both practically and theologically
- Begun to explore some of the challenges of your role
- Understood how you can best support and encourage lay church planters
- Developed an outline plan for working with lay church planter
- gained a better understanding of the context of lay church planting within a mixed ecology

- explored the purpose, potential and challenges of encouraging lay church planting and some of the changes that that entails
- identified some of the characteristics and skills lay church planters demonstrate and need

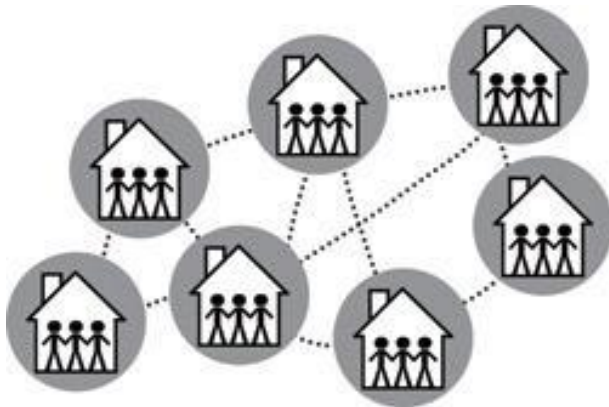
Overview of today's session

- Introductions
- The UK context of Church Planting
- The changing face of ministry
- Oversight Ministry means?
- Equipping the people of God for the mission of God

Your Questions

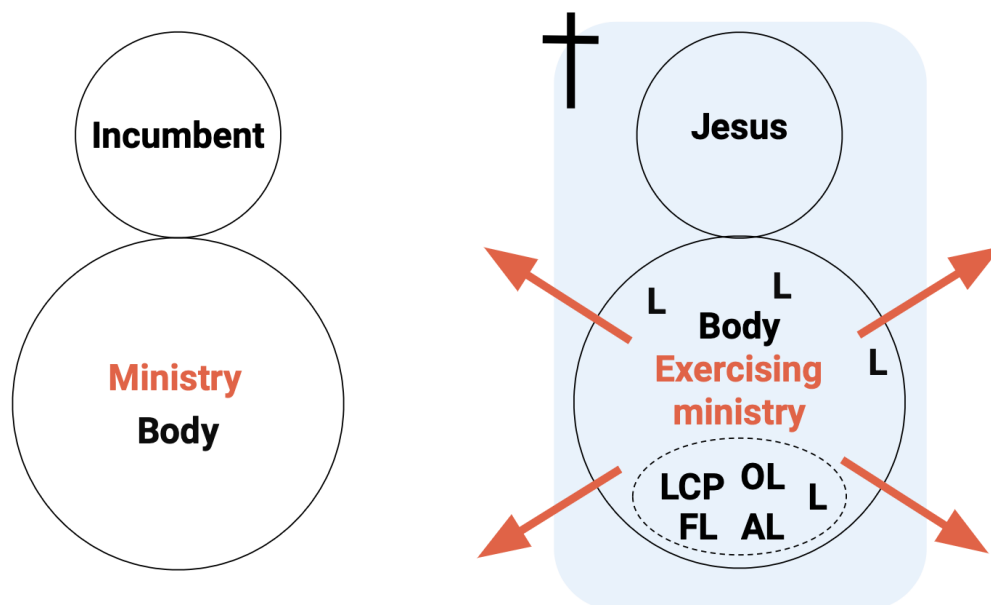


UK Church Planting Context



- What are the benefits of planting a new church community?
- What are the challenges for you as oversight minister?

Changes in the Ministry of Church Leadership



Questions.

- What has struck you about this way of looking at leadership and ministry?
- What questions do you have?

Acts 18:24-28 Identifying, Supporting and Releasing Apollos



Lay planting church story



The changing context of church leadership in the Church of England. A fictional tale.

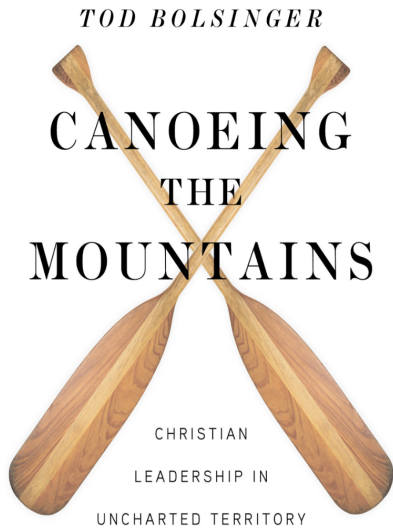
To what extent does this story resonate with my current context?

- As the church plant establishes how many different communities will I be overseeing?

Distinctive Responsibilities of Oversight Ministry

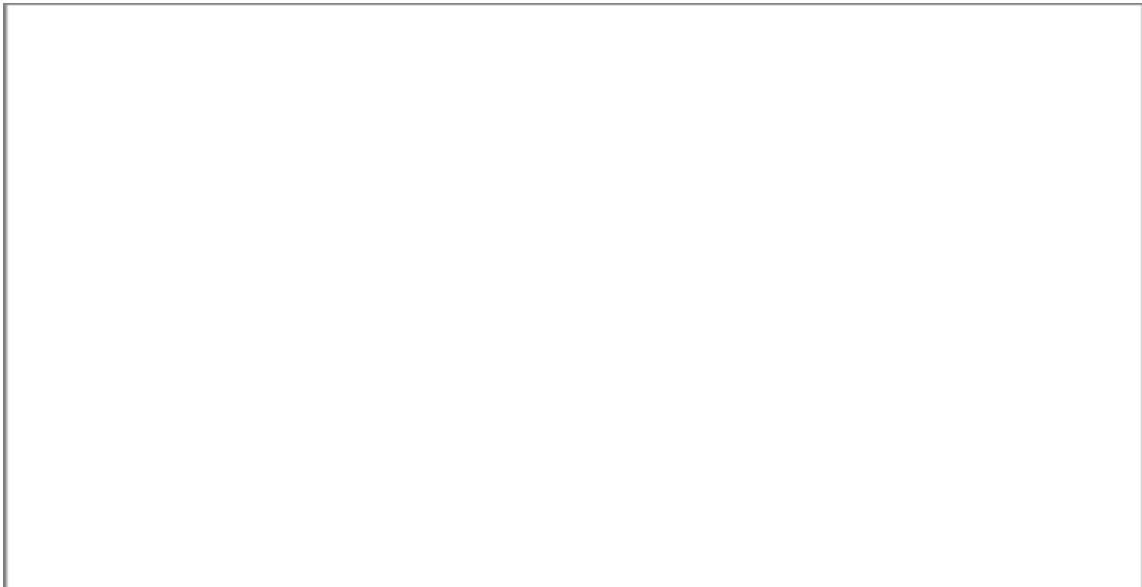
- Equipping the people of God for the mission of God
 - Adaptive and Translocal missional leadership
 - Being a catalyst for new initiatives
- Growing and developing leaders
- Supporting, resourcing and overseeing other leaders
- Building and leading teams
- Self leadership and care

What have you noticed?



'The world in front of you is nothing like the world behind you.'

Tod Bolsinger



'Leadership is energising a community of people toward their own transformation in order to accomplish a shared mission in the face of a changing world.'

Tod Bolsinger

Technical Problems and Adaptive Challenges

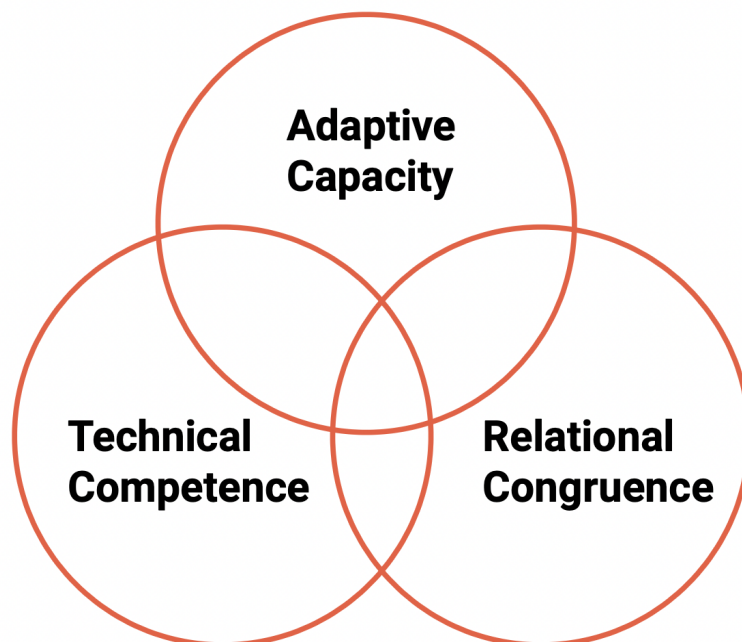
TECHNICAL PROBLEMS

- A-B
- Problem to fix
- Relatively clear solution
- Can create a plan

ADAPTIVE CHALLENGES

- A to many possible Bs
- Puzzle
- Multiple solutions
- Emergent

Transformational Leadership



Questions

- How might this transformational leadership model apply in your context?
- Can you identify any technical problems and adaptive challenges?

How do we do this as leaders?

- Listen
- Learn
- Lead

Seven Adaptive Leadership Qualities

1. Willingness to address systemic issues
2. Security to calmly confront the unknown
3. Patience to lead a learning process
4. Commitment to personal transformation
5. Courage to press on through resistance
6. Wisdom to discern a way forward
7. Devotion to maintain a deep faith in God

Question: How might adaptive leadership apply to the oversight of a Lay Church Planter?

Personal Reflection

What are my key insights from today? What might my next steps be?

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Share your reflections with others in your group.

Further Resources

Voice of the Lay Planters: This is a piece of research carried out by CCX looking into common themes present when lay people have planted new church communities. Both the full report and the executive summary can be found here:

<https://ccx.org.uk/content/listening-lay/>

Suggestion

Take some time to reflect a little more on the translocal aspect of oversight ministry for lay church planters? What differences, challenges and opportunities lead someone in context away from the one I know brings?